

Catch-Up Premium Plan

John Bunyan Primary School



Summary information				
School	John Bunyan Primary School			
Academic Year	2020-21	Total Catch-Up Premium	£42,479	Number of pupils
				552
Guidance				
<p>Children and young people across the country have experienced unprecedented disruption to their education as a result of coronavirus (COVID-19). Those from the most vulnerable and disadvantaged backgrounds will be among those hardest hit. The aggregate impact of lost time in education will be substantial, and the scale of our response must match the scale of the challenge.</p> <p>Schools' allocations will be calculated on a per pupil basis, providing each mainstream school with a total of £80 for each pupil from FS through to 6.</p> <p>As the catch-up premium has been designed to mitigate the effects of the unique disruption caused by coronavirus (COVID-19), the grant will only be available for the 2020 to 2021 academic year. It will not be added to schools' baselines in calculating future years' funding allocations.</p>				
Identified impact of lockdown				
Maths	<p>Specific content and consolidation has been missed, leading to gaps in learning and many skills needing to be revisited. Basic skills recall and calculation strategies have declined. This is reflected in arithmetic assessments and any application. However, not all pupils have had the same experience, which has led to wider attainment gap between pupils which needs to be addressed.</p>			
Writing	<p>Writing was the subject which staff found the most difficult to engage all pupils in. This has impacted on motivation, fluency, stamina and handwriting. Writing at John Bunyan Primary relies on the immersion of the entire topic. The use of drama (Mercury theatre), dance (outside dance specialist), art (specialist who trains pupil ambassadors) brings the topic and therefore writing alive with a clear purpose and audience, which was extremely hard to replicate during lockdown. Pupils were clearly less keen to write without the purposeful environment. Although feedback was given to pupils writing it lacked the impact of instant one to one feedback at the imperative time.</p> <p>As with maths, not all pupils have had the same experience, which has led to wider attainment gap between pupils which needs to be addressed.</p>			
Reading	<p>Confident readers were able to read freely during lock down and those with access to books (real or online). Whereas more reluctant, less confident readers or with less access to material have lost stamina, fluency and a love for reading.</p> <p>As with maths and writing, not all pupils have had the same experience, which has led to wider attainment gap between pupils which needs to be addressed.</p>			

Non-core	There are now significant gaps in knowledge – whole units of work have not been taught meaning that children are less able to access pre-requisite knowledge when learning something new and they are less likely to make connections between concepts and themes throughout the curriculum. Children have also missed out on the curriculum experiences e.g. trips, visitors and powerful curriculum moments.
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Planned expenditure				
Teaching and whole-school strategies				
Desired outcome	Chosen approach and anticipated cost	Impact (once reviewed)	Staff lead	Review date?
Children have greater recall of key arithmetic skills and competent in basic calculations. Gaps in topics closed.	Whole school approach to consolidation and practice of key arithmetic skills. Enhanced TTRS package purchased to allow for detailed analysis and identification. £147.60 Dove tailing missed topics into current maths topics to ensure gaps are identified and covered. Enhanced White Rose Package purchased. £160 £307.60		Maths Lead	Jan/July 2021
Children experience topics which were missed during lockdown – mainly in foundation subjects. Opportunity to develop both skills and knowledge in these subjects – will ensure cumulative curriculum is less impacted. Curriculum brought alive through the Arts, specifically art, dance and drama	Careful planning of curriculum to incorporate missed skills and knowledge into upcoming curriculum. Use of Mercury Theatre, dance and Art specialist to bring curriculum alive for pupils. Drama/Dance £4,900		Deputy Head for curriculum	Jan/July 2021
Total budgeted cost				£5207.60

Targeted approaches				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>1-to-1 and small group tuition</u> Identified children will have additional support in class to enable further progress. Precision teaching and interventions to build competency and confidence in the area of need.	2 UPS teachers (One full-time and one 3 days) £46,238.67		SLT	Jan/July 2021

<u>Two Academic Mentors</u> Small groups/ individual tuition for identified pupils in maths and English.	Academic mentors to identify, teach and close gaps in daily sessions of 45 minutes each. £6,498		HT, DH, ASSH	Jan/July 2021
Total budgeted cost				£52736.67
Wider Strategies				
Desired outcome	Chosen action/approach	Impact (once reviewed)	Staff lead	Review date?
<u>Supporting parents and carers</u> Children will have greater opportunities to access learning at home. Home-learning opportunities will not always require parents to engage with the activities, affording the children greater independence and increasing the likelihood that parents can sustain home-learning.	Use of live TEAMS/ Zoom to teach and explain the learning for the day. Training from IT dept £1000		LH	Jan/July 2021 Any further lock- downs
<u>Access to technology</u> As well as DFE funded laptops further children can use devices to access online learning platforms if isolating at home. These can also be used in school to access TTRS, PiXL apps. Teachers have equipment needed to provide online lessons for further isolation.	Ipad cases and licenses purchased to protect iPads for home use, to increase longevity of such devices. £448 Online learning platforms licences – costings for TTRS see above		HT and DH	Jan/July 2021 Any further lock- downs
Staff provide parents with online videos/live teaching to improve support for reading and maths at home.	Staff training from IT support team for planning/ recording/ CPD for utilising online platforms. INSET cost incorporated above.			£1448
Total budgeted cost				£59392.27
		Cost paid through Covid Catch-Up		£42,479
		Cost paid through school budget		£16913.27