



Choice of Home Activities

Spring Term Year 6 Topic: It's a Wild World.

Complete at least two homework tasks from the grid below; one for each half term

| | What do I know and understand? | Can I apply and show what I know? | What can I question, compare and analyse? | Can I evaluate and make judgements? | What can I create? |
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| I enjoy speaking, reading and writing. | Find out facts about an animal from each continent of the world. | Create a fact file about animals from around the world. | Compare and contrast animals living in different environments. Explain how they have adapted to their habitat. | Which zoo is the best zoo to visit in the world? Explain your choice. | Write a diary entry. 'The day in the life' of your favourite animal. |
| I enjoy numbers and patterns | Find out facts about the size of different animals e.g. what is the tallest, longest, shortest and heaviest. | Produce a line graph to show how an animal's height or weight changes over time. E.g. height of a giraffe at birth, 6 months, 1 year, 2 years... | Compare the statistics for different hurricanes, tornadoes or monsoons. E.g. size, speed, height, rainfall. Present your findings. | Evaluate the prices of different zoos. If you owned a zoo, what would be the best price for adults, children, toddlers and OAPs for a zoo? | Create your own animal 'deadly sixty' top trumps cards. (Use the BBC CBBC website to support you). |
| I enjoy drawing and painting. | Research different animal artists. Create your own animal work inspired by your favourite artist's work. | Research 'The Wild West' Native American artwork. Create your own art inspired by the techniques researched. | Research and replicate 'patterns, tones and colours' of animal skins and describe their use in the animal's habitat. E.g. attraction to a mate, camouflage. Design an undiscovered animal's skin. | Research artwork related to animals. Create a replica of your favourite piece of artwork. Name the artist and piece of artwork. Explain why it is your favourite. | Create your own animal themed top trumps cards. |
| I enjoy being active and 'doing'. | Research the different layers of a rainforest. Draw and label the vegetation and animal types found in each layer. | Make a 3D model of a volcano. Label the different sections. | Make a 3D model of the same animal from different continents. How have the animals adapted to their environment? E.g. a desert fox and an arctic fox. | Visit a zoo. Evaluate each section. How is each section of the zoo adapted to meet the needs of the animals within it? Choose categories for scoring each section. | Create your own 3D model of a zoo. Which animals would you include and why? |
| I enjoy making and listening to music | Listen to Carnival of the animals by Camille Saint-Saens. Which animal is your favourite and least favourite piece? Why? | Listen to Peter and the Wolf by Prokofiev. Read the story of Peter and the wolf. Which instruments did he play to create the music for each part of the story? | Which instruments would be best suited to create music for different weather types? Explain why. Can you create your own 'weather themed' musical piece (Use body parts or household objects to record it). | Listen to and rate a variety of animal themed music. What is your favourite piece of music linked to animals? | Create your own 'animal' rap using rhyme or onomatopoeia. |
| I enjoy working with others. | Find out about the 'wild west'. Present your findings. | What would you rather be 'caught up in'? A monsoon, a hurricane or a tornado. | Explore different earthquakes that have occurred around the world. Which one has had the most effect on humans and why? Present information on your findings. | What is the deadliest animal in England? Discuss. | Create your TV news report about the devastation caused after a major earthquake has occurred. |

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars