



Choice of Home Activities

Autumn Term Year 6 Topic: Troubled Times

Complete at least two homework tasks from the grid below; one for each half term.

	What do I know and understand?	Can I apply and show what I know?	What can I question, compare and analyse?	Can I evaluate and make judgements?	What can I create?
I enjoy reading, writing and speaking.	Draw a map to show the beaches the Allies used for D-Day. Which beaches were the most successful?	What is Remembrance Day? Explain why it is important we continue to have this special day.	Compare life today with life in the wartime Britain in terms of technology. How are things different? How are things the same? Make a power point presentation to present to the class.	With permission, watch the film Goodnight Mr Tom and write a film review.	Write a poem about the Blitz using similes and alliteration.
I enjoy thinking logically, working with numbers and being scientific.	Make a timeline of the key events of Britain since the 1930s.	Investigate what currency was used during the 1940s. What did it look like? Show how you would add this money.	Find out about the importance of Bletchley Park in WW2. Can you create a code for the rest of the class to break?	How has the population of Britain changed since 1930? Collect the data and present it as a line graph.	Compare the measurements used in the 1940's such as inches, yards, feet and mile, pounds and ounces with current metric measurements. Draw a table to compare.
I enjoy drawing and painting.	How has fashion changed through the decades? Draw a timeline to show typical clothes worn in each decade since the 1930's. http://www.primaryhomeworkhelp.co.uk/war/fashion.htm	What was 'the winter of discontent'? Write a report including what happened and why.	Study the aircraft involved in the Battle of Britain and produce a mural.	Who created the most effective war art? Why? Recreate one of their pieces of art.	Produce a piece of art work in the style of a famous war artist.
I enjoy being active and 'doing'.	Create a drama showing what it would be like to be evacuated.	Find out if any relatives or friends experienced WW2. Think of at least 5 good questions to ask them.	What was 'Careless talk costs lives' about? Present your findings to the class.	If you were evacuated and could take only six items that have to be able to fit in a suitcase, what would they be and why?	Using books or the internet, find out about 1930s food. With a friend or member of your family, choose a recipe and make it! What was it like? Did you like it? Did your family like it? Write a brief evaluation of your dish.
I enjoy making and listening to music	Choose, learn and perform a 'war time' song to the class.	Write and perform a radio jingle for housewives to help them cope with wartime shortages.	Change the lyrics to a well-known song to make it a song about surviving life during the war.	What music would you recommend for a drama series about World War 2? Why?	Create a piece of music or rap to encourage people to join the war effort.
I enjoy working with others.	Create a drama with a friend showing what it would be like to be inside an Anderson Shelter when bombing occurred during an air raid.	Write a biography for Winston Churchill. What did he do that made him famous?	Interview a family member about their childhood memories in the wartime. How was their childhood different to yours? Present your findings as an interview.	Investigate and prepare a report on the Battle of Britain for an encyclopaedia or as a newspaper article.	Dancing was one of the most popular hobbies during the war. With a friend, have a go at a dance like the foxtrot or the waltz.

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars

