



Choice of Home Activities

Spring Term Year 5 Topic: Out Of This World

Complete at least two homework tasks from the grid below; one for each half term.

	What do I know and understand?	Can I apply and show what I know?	What can I question, compare and analyse?	Can I evaluate and make judgements?	What can I create?
I enjoy speaking, reading and writing.	Find out facts about space missions -What was the first creature sent into space? Who was the first astronaut? Who was the first man on the moon?	Create a fact file about a Tim Peak the first British Astronaut to go to the international space station.	Present key information about Victorian funfair rides to your class. Which ride would you have liked to have had a go on?	Which ride is the perfect ride for: A thrill seeker, a person who does not like heights & a toddler? Explain your choice.	Create a diary entry for Tim Peak. What would he be doing on a day to day basis?
I enjoy numbers and patterns	Find out facts about theme park rides around the world e.g. what are the tallest, longest, shortest and most popular rides are.	Produce a diagram to show the order of the planets and their distance from the sun. Try to make the diagram as accurate as possible.	Calculate the cost for different 'sized' families to visit a theme park of your choice. Compare and contrast the cost of visiting different theme parks. Which one do you think is the best value for money?	Evaluate the prices of different theme parks. If you owned a theme park what would be the best price for adults, children, toddlers and OAPs for a theme park?	Create your own theme park ride -present is as a top trumps card.
I enjoy drawing and painting.	Draw a variety of theme park rides. Or Draw/paint one of the planets.	Research 'space' artwork. Use a chosen style for inspiration and create a piece of artwork.	Design an undiscovered planet. Label it's size, features etc.	Research artwork related to space. Name the artist and piece of artwork which is you favourite. Explain why.	Create your own space themed top trumps cards.
I enjoy being active and 'doing'.	Make a 3D model of one or more of the planets.	Make up a dance to represent the path of a large rollercoaster.	Make a 3D model rocket with a parachute to aid re-entry.	Visit a theme park. Evaluate each ride. Choose categories for scoring each ride. E.g. scariness, appearance, time on the ride,	You are going to be the first earthling to meet an alien. Create a video showing what you would say and what you would ask the alien.
I enjoy making and listening to music	Listen to the Holst The Planets. Which planet is your favourite and least favourite piece? Why?	Holst wrote 'The planets' music. Which instruments did he write his music for?	Which instruments would be best suited to create music for: -a slow, lazy river ride -a spinning ride. -A ride that drops from a height?	What is your favourite piece of music linked to planets?	Create your own 'planet' composition using body parts to create sounds e.g. clapping, stamping etc.
I enjoy working with others.	Using a rhyme, learn the order of the planets, with a friend.	Have a debate with a friend, should theme parks have regular safety checks by independent safety officers?	Victorian funfairs v's modern theme parks. Describe the similarities and differences with a friend.	What is the best ride ever in any theme park? Discuss.	Create your own advertising leaflet for your own theme park.

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars