



## Choice of Home Activities

### Autumn Term Year 5 Topic: History Around the Corner

**Complete at least two homework tasks from the grid below; one for each half term**

	<b>Knowing</b>	<b>Understanding</b>	<b>Applying</b>	<b>Analysing</b>	<b>Evaluating</b>	<b>Creating</b>
I enjoy speaking, reading and writing.	Find out facts about John Ray and the Warner family.	Create a fact file about John Ray.	Present key information about the Warner & Sons textiles archive to your class.	Compare and contrast life in Braintree from 1627 to 1705 (John Ray's lifetime) and your life in Braintree today.	Would you prefer to live in Braintree from 1627 - 1705 or in 2017? Explain your choice.	Write a diary entry from the point of view of John Ray.
I enjoy numbers and patterns	Find out any number facts about Braintree e.g. population, schools, churches or any number facts you can reason,	Produce a pictorial representation of a historic building in Braintree and use your 'Maths Eyes' to justify any mathematical features you find.	Calculate the numbers of patterns that Warner & Sons have produced since they started making textiles.	Compare and contrast the cost of visiting different Essex museums. Which one do you think is the best value for money?	Evaluate the prices of different museum. If you owned a museums what would be the best price for adults, children, toddlers and OAPs for a museum?	Create your own textile pattern in the style of Warner & Sons using a variety of shapes as an inspiration.
I enjoy drawing and painting.	Draw a variety of local buildings or monuments.	Research John Ray's artwork. Use his chosen style for inspiration and create a piece of artwork.	Design a 2D print in the style of Warner & Sons and use it in a design of your choice.	You are going to stay with John Ray to learn about plants and can only take 10 things with you. What will you take? Either write or draw them in your suitcase.	Research the artwork (plants) of John Ray and other scientists of the time. Which is you favourite? Explain why.	Create your own plant artwork in the style of John Ray.
I enjoy being active and 'doing'.	Identify local historical buildings of Braintree.	Create a play script of an interview with the famous John Ray.	Make a 3D model of a historic building in Braintree.	You are going to have your cousin to stay who you haven't seen for a long time. Where would you take him in Braintree and why?	If you worked for Braintree Council, where would you put a monument to celebrate a local historian?	Create a video showing Braintree landmarks as it is today and add commentary to it.
I enjoy making and listening to music	Listen to a piece of classical music from the 1700's or 1800's. What musical instruments can you hear? Find out if you are correct.	Listen to a variety of music from the 1700's or 1800's music. Which musical instruments were used in most pieces?	Which instruments would be best suited to create music for: - a fayre -an event? Explain why?	Compare different music from the 1700's and 1800's. Which is your favourite and least favourite piece? Why?	What is your favourite piece of music linked to the life span of John Ray (1627 - 1705)?	Create your own composition (using inspiration from the music of the 1700's and 1800's ) using body parts to create sounds e.g. clapping, stamping etc.
I enjoy working with others.	Can you think of an anagram to help you remember historical facts of Braintree?	Have a debate with a friend about whether John Ray was a great scientist of his time or not.	Debate with a friend whether it's better to have individual shops (like in old times) or big supermarkets (like we have today).	Compare children's hobbies and toys from the 1700's and 1800's with today's toys and hobbies. Describe the similarities and differences with a friend.	With a family member or friend, argue the importance of learning about the past.	With a partner, find or create a poem about Braintree.

**Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars**