



## Choice of Home Activities

### Summer Term Year 4 Topic: Under Our Feet

**Complete at least two homework tasks from the grid below; one for each half term.**

	<b>What do I know and understand?</b>	<b>Can I apply and show what I know?</b>	<b>What can I question, compare and analyse?</b>	<b>Can I evaluate and make judgements?</b>	<b>What can I create?</b>
<b>I enjoy reading, writing and speaking.</b>	Write 10 facts about the Anglo-Saxons.	Create a fact file about Anglo-Saxons.	Write a safety guide on using an electrical item safely.	Research, Alfred the Great. Why do you think he was named Alfred the Great?	Create a diary entry for the day in the life of an Anglo-Saxon.
<b>I enjoy thinking logically, working with numbers and being scientific.</b>	Go plant/tree hunting in your local environment. Record your findings in a table.	Present how sound travels from one instrument to the ear.	Create a poster about 'Sound'.	Compare the different prices for a musical instrument eg a violin. Which one do you think would be the best value for money? Why?	Create a timeline showing the invention of musical instruments.
<b>I enjoy drawing and painting.</b>	Draw living creatures in your local environment. Can you name them?	Create a collage using natural resources.	Compare a piece of Anglo-Saxon art/jewellery to a modern piece.	Where is the best place to visit to see Anglo Saxon artefacts? Draw a poster to advertise it.	Create your replica version of a piece of Anglo-Saxon jewellery.
<b>I enjoy being active and 'doing'.</b>	Find insects/animals in your local environment. Photograph them and try to name them.	Photograph insects /animals /plants in a local environment. Create a fact file about them.	Visit two outdoor environments such as the discovery centre and local park. Compare and contrast each environment.	A family would like to go on a picnic. They can travel anywhere in Essex. Recommend the best location. Explain why.	Create a kit for scientist to go on a bung hunt.
<b>I enjoy making and listening to music</b>	Find out the names of different National Anthems.	Learn the National Anthem and sing it in class.	Listen to a variety of National Anthems. Which instruments are used? Compare instruments used in a variety of Anthems.	Listen to a variety of National Anthems. Which one do you prefer? Why?	Create a piece of music using your voice or instruments to represent an insect.
<b>I enjoy working with others.</b>	Find out about a famous Anglo-Saxon. Present your findings with a friend.	Create a fact file about a famous Anglo-Saxon.	Compare two musical instruments. How are they used and how do they produce sound vibrations?	If you could travel back to Anglo Saxon times, what questions would you ask people living in that time?	Create an Anglo-Saxon game.

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars