



Choice of Home Activities

Spring Term Year 4 Topic: Chocolate

Complete at least two homework tasks from the grid below; one for each half term.

	What do I know and understand?	Can I apply and show what I know?	What can I question, compare and analyse?	Can I evaluate and make judgements?	What can I create?
I enjoy reading, writing and speaking.	Write at least 10 <u>facts</u> about chocolate.	Create a fact file about chocolate around the world.	Compare and contrast chocolate either from different countries or from different time periods.	Which chocolate bar is the best value for money? Explain your choice.	Create your own imaginary chocolate bar and create an advert for it.
I enjoy thinking logically, working with numbers and being scientific.	Find out the calorie count of different chocolate bars. Which one would be the best to have if you were on a diet?	Investigate: Cadbury's Chocolate. Create a chocolate inspired timeline showing how the Cadbury's company or its products have changed over time.	Compare the prices of the same chocolate bar in different shops. What is the best deal? Explain your findings.	Find out about exercise and calories. What would you need to do to use up the calories in different chocolate bars? For example, maybe you would need to walk 1 kilometre.	Conduct your own investigation about chocolate bars - how many bars would you need to make a ton? How many to measure 1 metre in length? What else can you think to do?
I enjoy drawing and painting.	Copy lettering used on a variety of chocolate packaging.	Draw or paint 10 foods you would never eat with chocolate.	Research chocolate advertising posters. Compare the colours and styles used. Create your own version of your favourite poster.	Research how different shaped chocolates and packaging are made. Name the techniques and tools used. Which is your favourite? Explain why.	Think of 3 new names for three known chocolate bars and design new wrappers for them.
I enjoy being active and 'doing'.	Make a new chocolate wrapper including the name, logo, ingredients and nutritional value grid.	Look at different 3D packaging for chocolates such as Quality Street, Milk Tray etc. Create your own 3D packaging.	Research different recipes which include chocolate. Use a chosen recipe for inspiration and create your own recipe.	Evaluate different chocolates in a variety pack. Choose categories for scoring each chocolate. E.g. appearance, smoothness, sweetness, flavour.	Create your own chocolate product! Make it. Bring it in to share with the class.
I enjoy making and listening to music	Chocolate is enjoyed around the world. Explore different styles of music from around the world. Which type of music did you enjoy listening to the most and why?	Watch the original 'Charlie and the Chocolate Factory' movie. Learn one of the songs from the movie and sing it to the class.	Compare music used in chocolate adverts. Which is your favourite and least favourite piece? Why?	Evaluate the music accompanying different adverts for chocolate products e.g. Milk Tray, Flake, M & S Chocolates. Decide on your scoring categories.	Write a short jingle or rap as an advertisement for your chocolate bar. Be prepared to sing it to the class.
I enjoy working with others.	If you could pick 1 <u>famous</u> person in the whole world you could share your chocolate bar with, who would it be and why? Explain in less than 50 words.	Have a debate with a friend: should chocolate be banned for under 18's to help reduce obesity?	What if chocolate made you put on 10 kilograms just by looking at it in the shop? What would be the consequences? How could you prevent this from happening? Write an explanation in 50-100 words.	What is the most popular chocolate bar in your class? Discuss why.	Create your own advert for your favourite chocolate bar.

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars