



Choice of Home Activities

Autumn Term Year 3 Topic: Builders

Complete at least two homework tasks from the grid below; one for each half term.

	What do I know and understand?	Can I apply and show what I know?	What can I question, compare and analyse?	Can I evaluate and make judgements?	What can I create?
I enjoy reading, writing and speaking.	Find out facts about the Stone and Iron age periods. Create a fact file	Can you explain why people from the stone age moved around?	Compare and contrast life in the Stone age with that of the Iron age.	What was the most useful tool that the iron age people invented? Explain your choice.	Write a diary entry from the point of view of ten year old boy in Neolithic times.
I enjoy thinking logically, working with numbers and being scientific.	Find out when the Neolithic, Iron age and Bronze age began and ended. Produce a timeline to show the key events in Ancient Britain.	Calculate the number of years the Neolithic Age, Bronze Age and Iron Age lasted individually and altogether.	Explain how Ancient Britain's sold and bought (traded) items.	If you could choose a year to be born in Ancient Britain, when would it be and why?	Create your own Iron Age coin. What would its value be? (one coin = five bags of cereal, a tunic)
I enjoy drawing and painting.	Research ancient cave art. Use a chosen style for inspiration and create a piece of artwork. Draw examples of cave art.	Design an Iron age tool or weapon. What would it have been used for? Who would have used it? Draw and label it.	You are going to stay in a cave for two nights. What items would you take to help you survive? Make a collage of your items.	Bring in the best image of Neolithic artwork you can find. Justify your choice.	Create your own shelter from natural resources to house an Ancient British person.
I enjoy being active and 'doing'.	Make a 3D model of Stonehenge OR Make a new tool for a Neolithic Farmer. (Think about resources that would be available at that time).	Create your own stone circle for worship.	You are going to give a time travelling caveman five items to take back to his time. What would you give him? Can you pack a bag of items for him?	Recommend a website your class could use to research the Neolithic, Iron or Stone ages.	Become a newsreader. Video a broadcast highlighting an archaeological find related to either the iron age or Stone age. What was found? Where?
I enjoy making and listening to music	Visit a local forest/wood with an adult. Listen to the sounds you hear. Which sounds are similar to those that an Iron Age person would have heard?	What sounds would you hear if you were sat in an iron age village?	How are the sounds we hear around us today similar or different to those in Ancient Britain?	Recommend an instrument musicians use today that could have been made and played in Ancient Britain.	Create your own musical instrument based on resources that would have been available in Ancient Britain e.g. wood, metal, seeds...
I enjoy working with others.	Research each period of time studied. Create a leaflet giving facts about the Neolithic, Bronze and Iron ages.	Examine what archaeologists have learnt from Neolithic finds.	Describe the similarities and differences between the Stone age and Iron age. Discuss.	Recommend a new suitable modern day invention which would be useful in Neolithic times.	Create your own Neolithic male and female outfit.

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars