# **Troubled Times**

#### **Maths**

**Place Value** - read, write, order and compare numbers up to 10 000 000 and determine the value of each digit. Round any whole number to a required degree of accuracy. Use negative numbers in context, and calculate intervals across zero.

Addition, Subtraction, Multiplication and Division - solve addition and subtraction multi step problems in contexts, deciding which operations and methods to use and why. Multiply multi-digit number up to 4 digits by a 2-digit number using the formal written method. Divide numbers up to 4 digits by a 2-digit whole number using the formal written method (long and short division). Interpret remainders as whole number remainders, fractions or by rounding as appropriate for the context. Perform mental calculations, including with mixed operations and large numbers. Identify common factors, common multiples and prime numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations. Solve problems involving addition, subtraction, multiplication and division.

**Fractions** - use common factors to simplify fractions; use common multiples to express fractions in the same denomination. Compare and order fractions. Generate and describe linear number sequences (with fractions). Add and subtract fractions with different denominations and mixed numbers. Multiply simple pairs of proper fractions, writing the answer in its simplest form. Divide proper fractions by whole numbers. Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

### Year 6 Autumn Term Our Learning Journey

We will be enjoying a series of skills based enquiries looking at the way powerful people have manipulated evidence for their own benefit and have tried to persuade others of their version of the past.

We will delve into our historical past, scrutinizing evidence from the Tudors, Victorian Britain and Life in Britain during World War Two; attempting to puzzle out who is telling the truth – a skill for life in the age of fake news!

The theme Troubled Times will be explored further through modern art and music and we will apply our science knowledge to design moving art.

#### **Core Learning Skills**

• Speaking and Listening

Learning with others

## Links to Home:

Daily reading, Mathletics, Times Table Rock Stars. You can also pick one item per half term from our topic homework grid. Explore more what life was like in WW2 on <u>The Imperial War Museum website.</u> BBC Bitesize provides lots of fun facts about Henry VIII and Elizabeth I.



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**KEEP** 

CALM

AND

CARRY

ON

# English

Writing- we will be writing stories (focusing on action openings and cliff hanger endings) poetry, recounts and persuasive writing using phonic knowledge and vocabulary lists to generate a variety of words. We will be consolidating basic punctuation; including commas & paragraphing and introducing semi-colons and ellipsis. We will be looking at a variety of sentence structures, adding detail and interest.

**Reading-** we will be reading a range of stories, poetry, recounts, persuasive writing and information texts focusing on comprehension skills.

**Speaking & Listening**- We will be reading/presenting to an audience using different media and class discussions.

VE Day street party

**Our Celebration** 

