

Bug Buddies

How can we keep Flick and his friends safe and save their habitat?



Maths

Measurement – choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm) and mass (kg/g), using rulers and scales. Compare and order length and mass and record the results using $>$, $<$ and $=$. **Geometry** – Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise). **Measurement** – tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. Know the number of minutes in an hour and the number of hours in a day. Compare and sequence intervals of time. **Measurement** – choose and use appropriate standard units to estimate and measure capacity (litres/ml) and temperature to the nearest appropriate unit, using thermometers and measuring vessels. Compare and order volume/capacity and record the results using $>$, $<$ and $=$. Consolidation and gap filling in preparation for SATS.



Core Learning Skill

Speaking and listening by listening attentively and responding with relevant comments.

Improving their own learning and performance by identifying ways to improve their work.

Improving thinking skills by making suggestions as to why something has happened.



English

Writing – Bug stories, rhyming poems and writing reports and instructions.

Punctuation: Consolidating capital letters and full stops, question marks, exclamation marks and apostrophes. Introduce inverted commas and commas in lists.

Spelling: Continue to use knowledge of sounds to spell new words and to apply prefixes and suffixes to words. Introduce homophones and continue to learn common sight words.

Reading – Discuss & express views about Information books and traditional tales and stories. Continue to use a range of reading strategies, including phonics to decipher new words.

Speaking & Listening – Speak clearly, and listen & respond appropriately to others through class discussions, talk partners and 'Show & Tell'.

Year 2 Summer Term

Our Learning Journey

Through our Bug Buddies topic we will use the film 'A Bug's Life' as a stimulus. Flick needs our help. Each week a mission will turn up in our outside area. Can we support Flick and his community to scare off predators, improve their habitat after it is destroyed and save Flick.

We will find out about different minibeasts and their habitats. We will also learn about food chains, life cycles and what plants need to stay healthy. In computing we will be photographers and use camera apps to take digital photographs of bugs then edit and enhance our photos. We will also design a bug and transfer that onto a print using colour and texture.

Links to home

Try to find out facts about different minibeasts. Try to be a 'bug detective' outside school...keep your eyes open!



Celebration

We will perform a play called 'The Bee Musical'.

