

## Maths

### Addition and Subtraction -

represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

**Place Value** - count to 50 forwards and backwards from any number. Count, read and write numbers from 1-50 in numerals. Identify and represent numbers using objects and pictorial representations.

**Measurement** - compare, describe and solve practical problems for: lengths and heights for example, long/short, longer/shorter, tall/short, double/half.

**Measurement** - compare, describe and solve practical problems for mass/weight; capacity and volume.

## Castles and Knights

Why are there castles in the United Kingdom?

### Core Learning Skill

Developing independence and responsibility  
Valuing myself and others

### Year 1 Spring Term Our Learning Journey

From our visit to Hedingham Castle, reading non-fiction texts and traditional fairy tales, we will be learning about castles. We will find out who lived in castles, what kind of work people and investigate what it was like to be a knight. We will be learning about materials and their properties and conduct scientific experiments on waterproof materials. We will represent our investigations, findings and ideas through history, computing, maths, design and technology, art, music, dance, role play and stories. We will also be observing seasonal changes as winter moves into spring. We will be developing our dance and gymnastic skills in P.E.

## English

**Writing** – Writing – stories, poetry and a recount of our trip to Hedingham Castle. Spellings: Spelling days of the week,

**Spelling** plural endings like es and s, Adding the suffix ed to words. Spelling common exception words from Little Wandle phonic sessions. Sentence writing: Using capital letters, full stops & question marks Ensuring that our sentences make sense.

**Reading** – stories, information texts and poetry using phonological awareness to continue to read new words and build upon common exception words. Further opportunities to ask and answer questions about a familiar text.

**Speaking & Listening** – Working with talk partners, reading to an audience and class discussions.

### Celebration

Publication of Knights & Castles Factfile to younger children

### Links to home:

Numbots maths games, listening to your child read, reading stories together, book discussions and trips to the library. Talk about measuring and comparing different lengths around the home. Visit castles and medieval displays. Create a knight or princess outfit/picture.