



Geography Overview

Our Intent/Aims

Geography should be concerned with stimulating the children's interest and understanding of the life of people who lived in the past and the world around them. We aim for the children to develop a sense of identity and a cultural understanding based on their geographical heritage. We teach children to understand about localities both close to home and further away and how events in the past have influenced our lives today and, by so doing, develop the skills of enquiry, analysis, interpretation and problem solving. At John Bunyan Primary School our intention is to provide quality teaching and learning of geography.

Our Implementation/Teaching & Learning

At John Bunyan primary School & Nursery, Geography has a progression of skills for key stage 1 and 2. The teaching and learning of Geography is also supported by our Geographical Progression map (covering **SUBSTANTIVE KNOWLEDGE IN 4 AREAS** locational knowledge, human and physical geography, place knowledge and geographical skills and fieldwork), Digimaps (Ordnance Survey) and resources from the Geographical Association.

Our Impact/Monitoring

The impact of our curriculum is detailed in the document 'Why Our Curriculum Is Designed As It Is?' The teaching of Geography at John Bunyan will enable our children to:

- *develop contextual knowledge of the location of globally significant places – both terrestrial and marine – including their defining physical and human characteristics and how these provide a geographical context for understanding the actions of processes*
- *understand the processes that give rise to key physical and human geographical features of the world, how these are interdependent and how they bring about spatial variation and change over time*
- *are competent in the geographical skills needed to: collect, analyse and communicate with a range of data gathered through experiences of fieldwork that deepen their understanding of geographical processes*
- *interpret a range of sources of geographical information, including maps, diagrams, globes, aerial photographs and Geographical Information Systems (GIS)*
- *communicate geographical information in a variety of ways, including through maps, numerical and quantitative skills and writing at length.*

**Geography National Curriculum
2013**

At John Bunyan Primary School & Nursery, we use a number of monitoring & assessment methods to ensure children achieve their full potential in Geography. These include our 'Monitoring Made Easy' (MME) document, regular Geography assemblies, showcasing learning from EYFS to year 6, lesson drop-ins & observations, pupil voice and book scrutinises.