



Choice of Home Activities

Summer Term Year 6 Topic: Myths & Legends

Complete at least two homework tasks from the grid below; one for each half term

	What do I know and understand?	Can I apply and show what I know?	What can I question, compare and analyse?	Can I evaluate and make judgements?	What can I create?
I enjoy speaking, reading and writing.	Find out and write 10 facts about Charles Darwin and his theories.	Science: Create an information sheet about the adaptation of an animal.	Compare one aspect of Ancient Greek life with modern day life.	Research Zeus and explain why he was the king of the Gods.	Create a diary entry for an Ancient Greek warrior or athlete.
I enjoy numbers and patterns	Find out what the Ancient Greeks used for money. Write down 5 facts.	Science: Find out about micro-organisms. Produce a diagram of a micro-organism and label the different parts and what they do.	Science: Compare the numbers of extinct animals over the last 50 years. Create a graph.	Evaluate the times for the 100m sprint in the last 20 years. Why have the times changed? What has had an effect on them?	Science: Using scientific terms, create a key to sort 5 different animals that have adapted to their environment.
I enjoy drawing and painting.	Research Ancient Greek patterns. Make a collage of your findings.	Science: Use water colours or coloured pencils to draw/paint an animal which has adapted to its environment	Science: Design and colour an animal and its habitat. Label the animal to show how it has adapted to its environment.	View the proposed rules of Petteia at: http://www.aerobiologicalengineering.com/wxk116/Roman/BoardGames/petteia.html What is good about the game? Think you can do better? Design an Ancient Greek board game.	Create your own Ancient Greek themed top trump cards.
I enjoy being active and 'doing'.	Make Ancient Greek armour or a weapon.	Make a symmetrical 3D model of an Ancient Greek trireme.	Bake and decorate some Ancient Greek food. Write down the recipe and some facts about the food of the period.	Where would be the best place in the UK to take your class to learn about the Ancient Greeks? Why?	Write and act out a short Ancient Greek play.
I enjoy making and listening to music	Using an instrument of your choice, devise your own tune to represent the Ancient Greeks in battle. You may either record your tune or play it to your class.	Using the tune of a well-known song of your choice, make up your own song about the Ancient Greeks to teach the class.	Find out about an Ancient Greek myth and present your information creatively.	Make up your own Ancient Greek sketch, like the ones on Horrible Histories. Act it out at home, film it or take photographs. How would you improve it further?	Research Ancient Greek Gods. Retell one of their stories using drama or music. Be prepared to show your teachers.
I enjoy working with others.	With a friend, write a poem to represent an aspect of your choice about Ancient Greek life.	Have a debate with a friend about which city-state is better, Athens or Sparta.	Compare Ancient Greek writing to modern day writing.	With a family member or friend, discuss the importance of learning about the past.	With a partner, find and learn an Ancient Greek dance or song.

Ongoing Homework Tasks include: Daily Reading, Mathletics and Times Table Rock Stars