

## Builders

### Who were the greatest builders?



## Maths

**Place value** - identify, represent and estimate numbers using different representations. Find 10 or 100 more or less than a given number; recognise the place value of each digit in a three-digit number. Compare and order numbers up to 1000. Read and write numbers up to 1000 in numerals and in words. Solve number problems and practical problems. Count from 0 in multiples of 50 and 100.

**Addition and subtraction** - add and subtract numbers mentally. Add and subtract numbers with up to three digits, using formal written methods. Estimate the answer to a calculation and use inverse operations to check answers. Solve problems, including missing number problems, using number facts, place value, and more complex addition and subtraction. Add and subtract amounts of money to give change.

**Multiplication and division** - recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division ( $\div$ ) and equals (=) signs. Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts.



## Core Learning Skill

Speaking and listening  
Learning with others

## Year 3 Autumn Term Our Learning Journey

A strange object appears in our classroom. We need to investigate what it is and where it has come from.

We will research how fossils are formed and their place in history before exploring the Stone Age and Iron Age periods. We will compare the buildings, lifestyles, weapons and tools used by the first people on earth to the ones we use today. As a result of this we will discover the materials used for buildings, clothes and tools and how they developed. Our challenge is to design 'Ug' a tool belt to store his tools when building a house. Our journey will cover elements of History, Science, Geography, RE, Art and Design & Technology, Music and Computing.

## Links to home:

Learn more about the Stone Age at [timetravellerkids.co.uk](http://timetravellerkids.co.uk),  
[www.bbc.co.uk](http://www.bbc.co.uk)- new Stone Age animation

Share stories about the Iron Age Celts at [www.bbc.co.uk/wales/celts](http://www.bbc.co.uk/wales/celts)

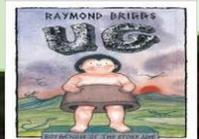
Mathletics and BBC Bitesize

## English

**Writing** – We will be writing stories, poetry, instructions and reports using phonic knowledge and vocabulary lists to generate a variety of words. We will be consolidating capital letters, full stops and the use of apostrophes and ensuring we read for sense, adding detail to improve our writing further.

**Reading** – We will also read a range of stories, poetry, instructions and information reports using phonological awareness to read new words and build upon common exception words.

**Speaking & Listening** – We will be performing poetry, orally retelling stories and developing our use of talk partners.



## Celebration

The Great Bunyan  
Build off!

