

Topic Title
Unwritten History

Core Learning Skill

Speaking and listening
Learning with others

English

Writing – We will be telling and writing stories, poetry, instructions, and reports, focusing on settings, characterisation, and adding detail. We will use phonic knowledge and vocabulary lists to spell new words and extend our vocabulary, while consolidating basic punctuation, including capital letters, full stops, commas, apostrophes, and inverted commas, to improve our writing.

Reading – We will read a range of stories, poems, instructions, and reports, using phonological awareness to tackle new words and common exception words, with opportunities to ask and answer questions about familiar and non-fiction texts in class and group reading sessions.

Speaking & Listening – We will be performing poetry, orally retelling stories, developing our use of talk partners, and presenting poetry and stories to an audience using different voices and actions.

Maths

Place value - Identify, represent, estimate and compare numbers using different representations. Recognise the place value of digits in three- and four-digit numbers, and find 10, 100 or 1000 more or less than a given number. Count in multiples of 6, 7, 9, 25, 50, 100 and 1000, including counting backwards through zero to introduce negative numbers. Read, write and order numbers up to and beyond 1000, round to the nearest 10, 100 or 1000, and read Roman numerals to 100. Solve number and practical problems using these skills.

Addition and subtraction - Add and subtract numbers mentally and with up to four digits using formal written methods (including column addition and subtraction). Estimate answers, check with inverse operations, and solve one- and two-step problems in different contexts, including money and missing number problems, using number facts, place value, and reasoning to choose appropriate methods.

Multiplication and division - Recall and use multiplication and division facts for tables up to 12×12 . Calculate and write mathematical statements using \times , \div , and $=$. Use materials, arrays, repeated addition, mental methods, and known or derived facts—including multiplying by 0 or 1, dividing by 1, multiplying three numbers, and recognizing factor pairs and commutativity—to solve problems. Multiply two- and three-digit numbers by one-digit numbers using formal written methods and solve related problems.

Measurement - measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres. Convert between different units of measure e.g. kilometre to metre.

Year 3/4 Autumn Term
Our Learning Journey

A local discovery of some interesting objects sparks an investigation into the prehistoric world. What could they be? How did they get there? Where have they come from? Year 3/4 will develop their skills as historians by exploring and scrutinising artefacts, forming and testing theories, and investigating them in depth.

In science, we will be exploring how different parts of our body works from understanding the bones in our body to studying how sound travels and how we can change the pitch and volume of the sound.

Through our topic we will also be looking at different aspects of music, geography, art, computing and design technology.

Links to home:

In addition to times tables practice, and reading five times a week, children will be given weekly maths homework based on their learning in class and various homework tasks based on our topic: Unwritten History.

Times tables Rock Stars
BBC Bitesize
Horrible Histories – Cut Throat Celts

The Great Prehistoric Exhibition

Year 3/4 will create their own mini museum to showcase what they have learnt or a winter performance.

