

Maths

Place value – Count in steps of 2, 3 and 5. Recognise the place value of each digit in a two-digit number. Identify, represent and estimate numbers to 100 using different representations. Compare and order numbers from 0 up to 100; use $<$, $>$ and $=$ signs. Read and write numbers to at least 100 in numerals and words. Use place value and number facts to solve problems.

Addition and subtraction – recall and use addition and subtraction facts to 20 fluently. Show that the addition of two numbers can be done in any order and subtraction of one number from another cannot. Add and subtract numbers using concrete objects, pictorial representations and mentally. Recognise the use of the inverse relationship between addition and subtraction and use to check calculations and solve missing number problems. Solve problems with addition and subtraction: using concrete objects and pictorial representations.

Measurement (money) – recognise and use symbols of pounds (£) and pence (p); combine amounts to make a particular value. Find different combinations of coins that equal the same amounts of money. Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change.

Multiplication and division – to recap the basics of multiplication by making equal groups, adding equal groups and making arrays.

Dinosaurs

When and where did the dinosaurs exist?

Year 2 Autumn Term

Our Learning Journey

Barney the brachiosaurus has come from the past and wants to know how we keep ourselves healthy. He has brought with him some fossils for us to explore. While he is here, we will be making him a moving pre historic creature using pneumatics. We will investigate the three periods of the dinosaurs finding out about all his friends.

Links to home

Bring in dinosaurs books/comics to share with the class. Investigate dinosaurs and where they lived.

English

Writing – Stories, alliterative poems, recounts and reports.

We will consolidate the use of capital letters and full stops to create sentences. We will begin to use question marks, exclamation marks and apostrophes.

Reading – We will continue to use our phonological awareness to decipher new words. We will answer simple questions about a text and express our opinions and thoughts about the text.

Speaking and listening – Talk partners, reciting poems, reading out loud with expression, show & tell and

Core learning skill

Speaking and listening

Learning with others.

Celebration

Sharing their 3D moving models with
the year 3.