

## Amazing Adventures!

Let's go on an Adventure and see what we can discover

### Maths

**Place value** - count to ten, forwards and backwards from any given number. Count, read and write numbers to 10 in numerals and words. Identify and represent numbers using objects and pictorial representations using the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos.

**Addition and Subtraction** - represent and use number bonds and related subtraction facts (within 10). Add and subtract one-digit numbers (0 to 10). Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.

**Geometry** - recognise and name common 2D and 3D shapes. Describe position, direction and movement, including whole, half, quarter and three quarter turns.

**Place value** - count to twenty, forwards and backwards, from any given number. Count, read and write numbers from 1 to 20 in numerals and words. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Count in multiples of twos and fives.

**Addition and Subtraction** - represent and use number bonds and related subtraction facts within 20. Add and subtract one digit and two-digit numbers to 20, including zero. Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = ? - 9$ .

### Core Learning Skill

Speaking and listening  
Learning with others

### Year 1 Autumn Term

#### Our Learning Journey

Through well loved traditional tales we will be exploring the characters adventures as they wander through their story.

We will be exploring healthy breakfasts in Design & Technology and becoming TV chefs in Computing. We will make memory maps in Geography and explore line drawings and 3D work in Art. In addition we will be growing and comparing plants in Science

We will end our unit exploring our own amazing adventure from birth to the current date in History; celebrating our own achievements!

### English

**Writing** - We will be writing stories, poems using repetition and numbers and instructional texts. We will be using phonic knowledge and word lists to generate a variety of words. We will be focusing on letter formation, capital letters, full stops, checking our sentences make sense and adding detail.

**Reading** - We will be reading stories, information texts including instructions and poetry. We will continue to use phonological awareness to read new words and build upon our knowledge of common sight words. We will have opportunities to ask and answer questions about a familiar text.

**Speaking & Listening** - We will be taking part in storytelling sessions, P4C sessions, group discussions and weekly show & tell sessions

#### Links to home:

[ictgames.com](http://ictgames.com), Tapestry, listening to your child read, reading stories together, book discussion and trips to the library. Looking at the weather and keeping a weather diary, discussing our personal timelines and exploring your local area.

#### Celebration

An Adventurer's Party